

Participant Biographical Sketches

AERA CAPITOL HILL BRIEFING

s, classrooms, and schools associated with the successful schooling of

New Strategies for Keeping Schools Safe:

Evidence-based Approaches to Prevent School Violence

Anne Gregory, Ph.D.

Graduate School of Applied and Professional Psychology, Rutgers University

Anne Gregory is an Assistant Professor in the Graduate School of Applied and Professional

Psychology at Rutgers University in New Jersey. ~~Gregory's work addresses the persistent trend by African American~~

Felice J. Levine, Ph.D.

American Educational Research Association

Felice J. Levine is Executive Director of the American Educational Research Association.

Previously, she was Executive Officer of the American Sociological Association. She was also a Program Director at the National Science Foundation (NSF) and Senior Research Social Scientist at the American Bar Foundation. She holds A.B., A.M., and Ph.D. degrees in sociology and psychology from the University of Chicago.

legislation through greater involvement in the legislative process and cultivates relationships with other associations and groups working on issues of concern to AASA. Hunter represents AASA at conferences and meetings across the country, often as a featured presenter on federal education issues. Hunter began his career in education as a junior high social studies and English teacher in Shoshoni, Wyoming. He also trained Head Start teachers in West Texas, taught sociology at Eastern New Mexico University, and was a policy analyst and grant administrator for the Education Commission of the States in Denver, Colorado. Hunter received a B.A. degree from the University of Northern Colorado, a M.A. degree from the University of Texas at El Paso, and did graduate work in education administration at the University of Colorado.

Matthew J. Mayer, Ph.D.

Graduate School of Education, Rutgers University

Matthew J. Mayer is Assistant Professor of Educational Psychology in the Graduate School of Education at Rutgers University. He received a Ph.D. degree from the University of Maryland, College Park. Mayer's research includes developing statistical models of school violence and disruption processes from national survey datasets. He also has published on interventions addressing emotional and behavioral problems of youth, methodological issues in research, and evidence-based standards for school violence and related social and behavioral intervention research. He reviews for several journals and serves on the editorial boards of *Behavioral Disorders* and the

U.S. Representative Robert C. “Bobby” Scott (D-VA)

U.S. House of Representatives

Congressman Robert C. "Bobby" Scott began serving his ninth term as a Member of Congress on January 6, 2009. Scott, who holds degrees from Harvard University and Boston College Law School, currently serves on the Committee on the Judiciary, where he is Chairman of the Subcommittee on Crime, Terrorism and Homeland Security. Scott also serves on the Committee on Education and Labor and the Committee on the Budget. In Congress, Scott is leading efforts to pass comprehensive juvenile justice reform and crime prevention legislation by sponsoring the *Youth PROMISE Act*, which provides resources to state and local governments to prevent juvenile crime. He is also leading efforts to enact legislation designed to reduce high-school dropout rates